

A-3 Philosophy

NQS

QA. 4.2.1	Professional collaboration.
QA. 4.2.2	Professional standards.
QA. 5.1.2	Dignity and rights of the child.
QA. 5.2.1	Collaborative learning.
QA. 6.1.2	Parents views are respected.
QA. 6.1.3	Families are supported.
QA. 6.2.3	Community engagement.
QA.7.1.1	Service philosophy and purpose.
QA. 7.2.1	Continuous improvement.
QA. 7.2.2	Educational leadership.
QA. 7.2.3	Development of professionals.

National Regulations

Reg. 55(c)	Quality Improvement Plans,
Reg. 170	Policies and Procedures to be followed

Policy Statement

Concord OSHC is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the educators, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

Related Policies

- CONCORD OSHC Policy A – 12: Policy Development and Review
- CONCORD OSHC Policy A – 15: Role of the Management Committee
- CONCORD OSHC Policy A – 18: NQF
- CONCORD OSHC Policy E – 2: Written programs

Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and parents / guardians in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing

learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including Educators and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

CONCORD OSHC PHILOSOPHY

At COOSH, we believe childhood should be fun, happy and filled with opportunities to play, explore and connect with others. We provide a safe, welcoming and inclusive environment where every child feels valued, respected and part of our community.

Children have shared that COOSH is a place where they enjoy playing outside, participating in games, reading, eating together and joining in exciting Vacation Care activities. Their ideas, interests and voices guide our program and help shape the experiences we offer each day.

We recognise that out of school hours care is a time for children to relax, build friendships and enjoy a balance of play, creativity and choice. Through child-led experiences and supportive relationships with educators, children are encouraged to develop confidence, independence and a strong sense of belonging.

The safety, wellbeing and protection of children is our highest priority. We are committed to maintaining a child safe environment where children feel secure, supported and empowered to speak up, and where their rights, dignity and wellbeing are always respected.

We value strong partnerships with families, educators and the school community, recognising that collaboration helps us create a supportive environment and meaningful experiences for all children.

At COOSH, we strive to create a place where children feel safe, supported, included and excited to be part of our community.

This philosophy has been developed in consultation with children, families, educators, the school principal and the parent committee. Their voices and perspectives help shape the environment, values and experiences we provide at COOSH.

Sources

- National Quality Framework
- Education and Care Services National Regulations (2011)
- 'My Time, Our Place'- Framework for School Age Care in Australia – V2.0
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

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