

A-3 Philosophy

NQS

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| QA. 4.2.1 | Professional collaboration. |
| QA. 4.2.2 | Professional standards. |
| QA. 5.1.2 | Dignity and rights of the child. |
| QA. 5.2.1 | Collaborative learning. |
| QA. 6.1.2 | Parents views are respected. |
| QA. 6.1.3 | Families are supported. |
| QA. 6.2.3 | Community engagement. |
| QA.7.1.1 | Service philosophy and purpose. |
| QA. 7.2.1 | Continuous improvement. |
| QA. 7.2.2 | Educational leadership. |
| QA. 7.2.3 | Development of professionals. |

National Regulations

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| Reg. 55(c) | Quality Improvement Plans, |
| Reg. 170 | Policies and Procedures to be followed |

Policy Statement

Concord OSHC is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the educators, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

Related Policies

- CONCORD OSHC Policy A – 12: Policy Development and Review
- CONCORD OSHC Policy A – 15: Role of the Management Committee
- CONCORD OSHC Policy A – 18: NQF
- CONCORD OSHC Policy E – 2: Written programs

Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and parents / guardians in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including Educators and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

CONCORD OSHC PHILOSOPHY

At COOSH, we are committed to providing a safe, caring, fun and nurturing environment where every child feels empowered to thrive. We believe that every child can reach their full potential through diverse learning opportunities, meaningful play and active engagement in a community that values compassion and inclusivity.

Our service is more than just practical support for families, it is an essential extension of home. By fostering a strong sense of belonging, we ensure that children feel secure, supported and excited to explore their interests in a communal and collaborative setting. We value the unique contributions of each child and family, celebrating the diversity of our community and the enriching impact it has on everyone.

At COOSH, we place importance on developing children's social skills and confidence through mindful and energetic programs that promote friendships across all ages. Our educators are passionate and qualified professionals who use their unique skills and knowledge to create engaging, exciting and developmentally appropriate activities that support children's physical, emotional and social wellbeing.

We encourage active participation and open communication with families, recognising the essential role they play in their child's growth and development. By building strong partnerships with parents and caregivers, we aim to provide peace of mind, knowing that children are in a compassionate and empowering environment.

Through collaborative play, diverse learning experiences, and an emphasis on community connection, COOSH inspires children to grow, learn and succeed while feeling truly cared for and supported.

Sources

- National Quality Framework
- Education and Care Services National Regulations (2011)
- 'My Time, Our Place'- Framework for School Age Care in Australia – V2.0
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)

- Early Childhood Australia's Code of Ethics

Endorsed: 10/03/2025

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