## Risk Management Plan: Colour My World

| Details  |   |  |  |  |  |
|--|---|--|--|--|--|
| Date(s)  | Thur 16 <sup>th</sup> Jan 2020  | Location:  | COOSH Centre – 66 Burwood Road,<br>Concord, 2137, NSW                          |  |  |
| Departure and arrival times  | N/A   |  |  |  |  |
| Proposed activities  | <ul> <li>Colouring in/ decorating shoes, caps, etc.</li> </ul>                  | Water hazards? NO If yes, detail in risk assessment below.             |  |  |  |
| Method of transport, including proposed route  | - N/A   |  |  |  |  |
| Name of RPD  | TBC   | Contact Number of RPD  | 02 9701 0921   |  |  |
| Number of children attending   | Estimated: 20<br>Actual:  | Number of educators/parents/volunteers                                 | Estimated: 3 Actual:   |  |  |
| Educator to child ratio, including whether this day warrants a higher ratio? Please provide details. | 1:15 Ratio as per normal staffing ratio. No higher staffing requirements needed |  |  |  |  |
| Educators (Names):   | Educator Training:  | Educator's Contact Details (to be completed on staff copy of RA only): | Educators to sign once they have read and understood the Risk Management Plan: |  |  |
| * TBC  | * TBC   | *  | *  |  |  |
| * TBC  | * TBC   | *  | *  |  |  |
| * TBC  | * TBC   | *  | *  |  |  |
| * TBC  | * TBC   | *  | *  |  |  |
| Plan Prepared By:  | Monique Celler  | Date Prepared:   | 3 <sup>rd</sup> December 2019  |  |  |
| Additional Venue Information:  | Address: 66 Burwood Road, Concord, 2137   |  |  |  |  |
|  | Phone: 02 9701 0921   |  |  |  |  |

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

| Risk assessment |          |                   |                              |                              |     |      |                         |
|-----------------|----------|-------------------|------------------------------|------------------------------|-----|------|-------------------------|
|                 | Activity | Hazard identified | Risk assessment (use matrix) | Elimination/control measures | Who | When | Residual<br>Risk Rating |

| Colouring & decorating            | <ul> <li>Ingestion of<br/>art materials<br/>such as<br/>coloured<br/>markers,<br/>paint, glue,<br/>paper etc.</li> </ul> | Moderate | All relevant manufacturer documentation relating to the materials used and the safety warnings will be collated prior in the unlikely event this occurs.  | Educators              | Prior and during | Low |
|-----------------------------------|--|----------|---|------------------------|------------------|-----|
|                                   | <ul> <li>Contact with<br/>eyes and<br/>skins e.g.<br/>paint</li> </ul>   | Moderate | Educators will ensure no allergies are present relating to the materials used in the arts & crafts activity. Educators will keep an eye on this and quickly act upon any allergy symptoms arising from the activity.  Children will thoroughly wash their hands and any other affected areas after the activity has been completed.   | Educators & children   | Prior and during | Low |
|                                   | <ul> <li>Spillages, trip hazards</li> </ul>  | Moderate | Any spillage will be cleaned up immediately and the floor will remain clear, dry and safe.  Children will be given adequate space on the table to conduct their individual activities meaning that things are not pushed onto the fall, pressed towards other people etc.  Educators will advise children to use small amounts of paint, glue etc. to avoid spillage and contact with themselves or others. | Educators & children   | During           | Low |
| Eating &<br>Drinking in<br>centre | <ul> <li>Choking<br/>whilst<br/>drinking<br/>and/or<br/>eating</li> </ul>  | High     | Children will be provided space to sit during meal times. They will be reminded to sit whilst drinking and eating.  | Educators and children | During           | Low |
|                                   | <ul><li>Food<br/>Allergies</li></ul>   | Extreme  | Children's allergies will be discussed with educators prior children arriving in centre to ensure all educators are aware.  | Educators              | Before start     | Low |

|         |  |          | Medication is to be kept with each child/ educators throughout the day to ensure prompt access in the case a child needs medication.  Parents to be reminded that the Centre is 'Nut Aware' and nuts are not permitted at the service.  | Educators  Educators and Parents | During  During Vacation Care planning process. |     |
|---------|--|----------|---|----------------------------------|--|-----|
| General | <ul><li>Lost/Missing<br/>Child</li></ul> | Extreme  | Educators will conduct several roll calls and headcounts throughout the day  Educators will make sure gates are closed and the  | Educators Educators              | During  During                                 | Low |
|         |  |          | building/school secure.  Educators will ensure that parents properly and promptly sign out their child so that the attendance records remain accurate.  | Educators and parents.           | During   |     |
|         |  |          | Children will be informed of out of bound areas and reminded to tell educators before leaving the space allocated for usage at that time.   | Educators and children           | During   |     |
|         | • Toilet<br>Supervision                  | Moderate | Children will be reminded to follow usual COOSH bathroom policy whereby they ask the teacher, are issued a bathroom pass and told to take a 'buddy'.  In accordance with COOSH policies kindergartens must take someone with them that is not a kindergarten but rather in an older year. | Educators and children           | During   | Low |
|         |  |          | Only one pair at a time. If a large group wishes to go at once then an educator must accompany them.  | Educators &<br>Children          |  |     |
|         |  |          | Educators will recommend all children use the bathroom prior to beginning any activity or at allocated times where supervision is more readily available.   | Educators                        |  |     |

| Serious     injury to a     child            | Moderate | Where a child has a serious injury, one staff member will render first aid, whilst the others move the other children away and ensure adequate supervision. Where an ambulance is required, the staff member will notify the RPD, who will call the ambulance. Where a staff member leaving on an ambulance then compromises our child to staff ratio, and the activity is deemed unsafe with the number of remaining educators, children and educators will return to the centre immediately.                                   | Educators and children | Low |
|--|----------|--|------------------------|-----|
| Serious     injury to a     staff     member | Moderate | Where a staff member has a serious injury, one staff member will render first aid, whilst the others move the children away and ensure adequate supervision. Where an ambulance is required, the staff member will notify the RPD, and the venue staff who will assist in calling the ambulance. Where a staff member leaving on an ambulance then compromises our child to staff ratio, and the activity is deemed unsafe with the number of remaining educators, children and educators will return to the centre immediately. | Educators              | Low |

| Risk  | Benefit  |
|---|--|
| <ul> <li>Sharp edges</li> <li>Ingestion of inappropriate materials</li> <li>Injury from falling over or tripping</li> </ul> | <ul> <li>Development of independence and life skills by taking initiative in developing their own creation</li> <li>Development of creativity through arts &amp; crafts</li> <li>Using listening skills to follow instructions and create something</li> <li>FUN!</li> </ul> |

## Risk Matrix Consequence Insignificant Minor Moderate Major Catastrophic Almost certain High Moderate High Extreme Extreme L Likely Moderate Moderate High Extreme Extreme k Possible е Low Moderate High High Extreme h Unlikely 0 Moderate High High Low Low 0 d Rare Moderate High Low Low Low