



D-4 Food Safety and Handling

NQS

QA. 1.1.3	The program, including routines, is organised in ways that maximise opportunities for each child's learning.
QA. 2.1	Each child's health is promoted.
QA. 2.1.1	Each child's health needs are supported.
QA. 2.1.3	Effective hygiene practices are promoted and implemented.
QA. 2.1.4	Steps are taken to control the spread of infectious diseases and to manage injuries and illness, in accordance with recognised guidelines.
QA. 2.2.1	Healthy eating is promoted and food and drinks provided by the service are nutritious and appropriate for each child.
QA. 3.1.2	Premises, furniture and equipment are safe, clean and well maintained.
QA. 5.1.2	Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.
QA. 5.2.1	Each child is supported to work with, learn from and help others through collaborative learning opportunities.
QA. 7.1.2	The induction of educators, co-ordinators and staff members, including relief educators, is comprehensive.
QA. 7.2	There is a commitment to continuous improvement.
QA. 7.3.5	Service practices are based on effectively documented policies and procedures that are available at the service and reviewed regularly.

National Regulations

Reg. 77	Health, hygiene and safe food practices
Reg. 78	Food and beverages
Reg. 168	Education and care service must have policies and procedures

My Time, Our Place

LO. 1	Children have a strong sense of identity
	Children develop knowledgeable and confident self-identities
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children are confident and involved learners
	Children transfer and adapt what they have learned from one context to another

Policy Statement

We will ensure effective food safety practices are implemented and maintained to help reduce the risk of food-borne illnesses, to identify potentially hazardous foods and to minimise the spread of illnesses and infectious diseases. The Management Committee will ensure provision is made for training in the annual budget to ensure educators are up-to-date in food safety, handling and



hygiene practices within a child care service according to current legislation and best practice.

Related Policies

- Concord OSHC Policy A-3: Philosophy
- Concord OSHC Policy D-2: Hygiene
- Concord OSHC Policy D-3: Food and Nutrition
- Concord OSHC Policy D-13: Illness and Infectious Diseases
- Concord OSHC Policy D-15: Allergies
- Concord OSHC Policy E-1: Daily Routines

Procedure

The following food preparation and serving standards as determined by the Food Standards Australia and New Zealand (FSANZ), will be maintained at all times.

Educators will observe the following guidelines in regards to hygiene when preparing food:

- Not prepare foods for others if they are ill
- Ensure they do not sneeze, cough or expel air over surfaces that may come into contact with food
- Always wash hands following sneezing, coughing, touching their hair or body, or blowing their nose
- Cover any wounds with appropriate waterproof food handler's Band-Aids
- Always wash hands thoroughly with warm soapy water and dry thoroughly with paper towel before and after touching food, and in between handling raw and ready to eat foods.
- Always wear gloves while preparing, handling or serving food
- Tie hair back when handling food
- Ensure outer clothing is of a level of cleanliness that is appropriate for the handling of food
- Remove or cover jewellery when handling food
- Instruct and supervise children to wash hands thoroughly before food consumption
- Ensure sufficient soap and hand drying equipment is made available in the children's toilets

Educators will observe the following guidelines in regards to food handling, preparation and storage:

- Ensure cooking utensils are clean and washed in the dishwasher to ensure appropriate sanitisation.
- Ensure the fridge, oven and hot plates are clean and kept clean by including in the termly cleaning schedule. All kitchen surfaces will be cleaned and sanitised before and after use.
- Separate preparation areas, storage areas and utensils will be used for raw foods, cooked foods and ready-to-eat foods to prevent cross-contamination. Chopping boards are colour coded and used only for certain foods and thoroughly cleaned and sanitised before and after food preparation.
- Clean disposable gloves will be used at all times during food handling and will be changed at least once every hour, or more regularly as required. Disposable gloves are single use items



and should be disposed of and changed upon change of task e.g. if they come in contact with non-food items such as cleaning chemicals, money, treating wounds.

- Clean sponges will be used. Sponges used for non-food purposes such as craft will be clearly marked and not used for kitchen purposes.
- Dishes are to be washed in warm, soapy water (45 °C) and sanitised in hot water (77 °C). Dishes will be air dried where possible.
- Avoid serving food from damaged containers such as dented tins or broken seals.
- Tongs will be used for the serving of food. Where possible, educators will encourage children to self-serve food and drinks, encouraging the development of their food handling skills (see D-2 Hygiene Policy).
- Check all “use by” dates. No food past its “use by” or “best before” date will be served at the Centre.
- Discard leftovers in the fridge after 2 days.
- Store foods in containers that are clean, easy to wash, have good fitting lids or are covered with plastic film. All containers will clearly display the use by/best before date.
- Store raw foods below cooked foods in the refrigerator.
- Store raw meat products at bottom of the refrigerator.
- Wash all fruit and vegetables thoroughly.
- Always supervise children eating and warn them when food is hot.
- Display a thermometer clearly in the refrigerator and freezer and check it daily. Correct cold storage temperature is below 5 °C.
- Avoid overfilling the freezer and fridge. This is extremely important for correct temperature regulation.
- Keep kitchen free from vermin and insects. Food scraps will be cleaned from the kitchen every day and garbage will be disposed of effectively.

Educators will understand that the following food products are high-risk for food-borne bacteria:

- Meat
- Poultry
- Dairy Products
- Eggs
- Small goods such as luncheon meats, ham
- Seafood
- Cooked Rice
- Cooked Pasta
- Prepared Salads such as potato salad and coleslaw
- Prepared fruit salads or chopped fruit platters

Potential hazardous, high-risk foods will be handled with extra care by observing the following:

- Keep high risk foods out of the ‘temperature danger zone’ – keep cold food cold and hot food hot
- The Temperature Danger Zone is between 5 °C and 60 °C
- Cook hot foods to steaming hot, i.e. an internal temperature of 75 °C



- Keep cold foods under 5 °C
- High risk food left in the temperature danger zone for more than four hours will be thrown away
- High risk food left in the temperature danger zone for two hours must be consumed within the four hour rule (above) or discarded. Once high risk food has been in the temperature danger zone for two hours it cannot be kept as a leftover for future consumption.
- When cooling cooked potentially hazardous food, cool the food:
 - from 60 °C – 21 °C within two hours
 - from 21 °C – 5 °C within a further four hours
- Keep cold food in the fridge until it is ready to serve.

The Centre will review and evaluate food handling practices every 6 months in line with current food handling best practice guidelines from recognised authorities.

Sources

- Educational and Care Services National Regulations 2011
- National Quality Standard
- My Time, Our Place Framework for School Age Care in Australia
- NSW Public Health Act 2010 No.127 Part 3. Division 1
- Putting Children First (NCAC): 'Food Safety'
- Food Standards Australia New Zealand – Food Safety Standards Fact Sheets (<http://www.foodstandards.gov.au>)
- Australia New Zealand Food Standards Code
- NSW Food Authority
- NSW Food Act 2003
- NSW Food Regulation 2010

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